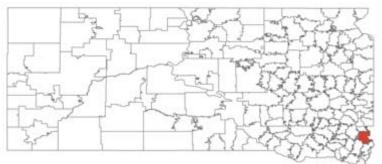
2002-2003 Profile of Canton School District 41-1

800 N. Main, Canton, SD 57013



Home County: Lincoln
Area in Square Miles: 195
2002 K-12 Fall Enrollment: 957

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,799,299	\$586,422	\$361,963	\$77,474
County	\$58,189	\$0	\$0	\$0
State	\$2,161,357	\$11,152	\$307,859	\$0
Federal	\$180,839	\$0	\$160,962	\$0
Total	\$4,199,684	\$597,573	\$830,784	\$77,474

State Aid

Total State Aid	\$2,390,234
Extraordinary Cost Fund - SE	\$0
Special Education	\$307,859
General Aid	\$2,082,375

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$11,787
IDEA Part B	\$140,472
Total	\$152,259

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,340,173	\$69,120	\$553,819	\$0
PK Instruction	\$0	\$0	\$70,204	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$373,554	\$51,194	\$190,281	\$0
Administration Services	\$471,194	\$880	\$20,822	\$0
Transportation Services	\$176,213	\$35,400	\$21,152	\$0
Other Support Services	\$638,873	\$193,148	\$0	\$0
Community Services	\$40,725	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$91,369
Debt Service	\$0	\$129,665	\$0	\$0
Co-Curricular	\$173,476	\$26,680	\$0	\$0
Total Expenditures	\$4,214,208	\$506,087	\$856,277	\$91,369

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$4,314 \$5.084
General Capital Outlay	\$483,147 \$281,741	* Includes General, Special Education and Pension Funds	
Special Education	(\$16,263)		
Pension	\$27,291		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$2.25
Bond Redemption	\$1.85
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$521,966	\$508,490
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$306,044	\$294,960

2002 Taxable Valuations

Agricultural	\$120,324,663
Owner Occupied	\$106,938,159
Non-Ag Z	\$3,965,906
Other Non-Ag/Utilities	\$37,517,964
Total	\$268,746,692

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placeme	nt
Deaf-Blind	0	Categories	
Emotionally Disturbed	2	Home	1
Mental Retardation	18	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	67	Regular Classroom	70
Multiple Disabilities	8	Self-Contained Classroom	12
Orthopedic Impairment	1	24 Hour Program	1
Visually Impaired	0	Early Childhood Setting	4
Deaf	1	Early Childhood Special Ed Setting	20
Speech/Language	34	PT Early Child/ PT Early Child SE	0
Other Health Impaired	8	Resource Room	34
Autism	5	Day Program	4
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	2	Total	146
Total	146		

PK-12 Enrollment	981
Open Enrolled Students Rec'd	3
District Dropout Rate	0.4%
% Eligible for Free/Red. Lunch	20.2%
% Special Needs Students	14.9%
Students Transported	404
Student to Staff Ratio	17.1
District Attendance Rate	96.0%
Number of Graduates	79

Student Data

ADM of Tuitioned Out Paid	5.070
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	22.285
General State Aid Adj. ADM	970.099

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$31,387	
Experience Adjusted Salary	\$31,628	
Avg Years of Experience	14.2	
% with Advanced Degrees	25.0%	
Certified Instructional Staff	57.4	
Classroom Staff	0.0	

	ADA	ADM
K-8	633.603	658.321
9-12	290.919	304.632
Total	924.522	962.953

	Stanfor	d Achievement	Test Series, Tentl	h Edition (SAT	10)
de 3	Grade 4	Grade 5	Grade 6	Grade 7	
Sn Ed	Total SnEd	Total Sn Ed	Total Sn Ed	Total Sn Ed	Т

	Gr	ade 3	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	72		68	53	72		58	18	60	34	62		58	
Science	65		65	48	70		61	25	59	33	66		62	
Social Science	54		72	58	78		57	18	59	35	68		58	
Language Arts	71		49	22	62		49	20	63	38	68		44	
Reading	64		58	26	62		47	5	63	35	68		63	
Complete Battery	65		62	41	68		54	15	60	35	65		57	
Number Tested	68	9	81	10	64	6	64	11	77	12	85	9	70	8

English	20.2					
Math	22.8					
Reading	21.8					
Science	21.7					
Composite Score	21.8					
Number Tested	50					
Stanford Writing Assessment						
Program, Third Edition						

American College Test (ACT)

	81	10	64	О	04	11	//	12
No a	ssessme	nt data	are repo	orted wh	en less	than ten s	students v	were tested.

Percent Proficient and Advanced						
	Total	Sp Ed				
Grade 5	83%					
Grade 9	44%	0%				